

## ***2009-10 Academic Excellence Indicator System***

***District Name: HARROLD ISD***

***Campus Name: HARROLD SCHOOL***

***Campus #: 244901001***

***2010 Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Recommended High School Program (Class of 2009)***

***Comparable Improvement: Mathematics***

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District Name: HARROLD ISD  
 Campus Name: HARROLD SCHOOL  
 Campus #: 244901001

TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2009-10 Campus Performance

Section I - Page 2  
 Total Students: 96  
 Grade Span: KG - 12  
 School Type: Both Elem/Sec

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>TAKS Met 2010 Standard Grade 7</b>														
Reading	2010	86%	83%	89%	83%	*	*	80%	*	*	*	*	*	*
	2009	85%	*	88%	*	*	*	*	*	*	*	*	*	*
Mathematics	2010	82%	> 99%	84%	> 99%	*	*	> 99%	*	*	*	*	*	*
	2009	80%	*	84%	*	*	*	*	*	*	*	*	*	*
Writing	2010	95%	> 99%	> 99%	> 99%	*	*	> 99%	*	*	*	*	*	*
	2009	93%	89%	> 99%	89%	*	*	> 99%	*	*	> 99%	*	*	*
All Tests	2010	75%	86%	78%	86%	*	*	83%	*	*	80%	*	*	*
	2009	73%	89%	75%	89%	*	*	> 99%	*	*	> 99%	*	*	*
<b>TAKS Met 2010 Standard Grade 8 First Administration Only</b>														
Reading	2010	91%	86%	95%	86%	*	*	> 99%	*	*	*	*	*	*
	2009	88%	*	86%	*	*	*	*	*	*	*	*	*	*
Mathematics	2010	81%	86%	77%	86%	*	*	80%	*	*	*	*	*	*
	2009	80%	83%	77%	83%	*	*	*	*	*	*	*	*	*
Science	2010	78%	57%	80%	57%	*	*	60%	*	*	*	*	*	*
	2009	73%	*	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2010	95%	> 99%	> 99%	> 99%	*	*	> 99%	*	*	*	*	*	*
	2009	92%	*	91%	*	*	*	*	*	*	*	*	*	*
All Tests	2010	70%	57%	65%	57%	*	*	60%	*	*	*	*	*	*
	2009	65%	83%	*	83%	*	*	*	*	*	*	*	*	*
<b>TAKS Met 2010 Standard Grade 9</b>														
Reading	2010	92%	89%	96%	89%	*	*	*	*	*	> 99%	*	83%	*
	2009	88%	> 99%	94%	> 99%	*	*	> 99%	*	*	> 99%	*	*	*
Mathematics	2010	72%	67%	78%	67%	*	*	*	*	*	67%	*	50%	*
	2009	69%	*	73%	*	*	*	*	*	*	*	*	*	*
All Tests	2010	71%	67%	78%	67%	*	*	*	*	*	67%	*	50%	*
	2009	67%	> 99%	68%	> 99%	*	*	> 99%	*	*	> 99%	*	*	*



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TEXAS EDUCATION AGENCY  
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 Total Students: 96  
 Grade Span: KG - 12  
 School Type: Both Elem/Sec

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2010 Standard (Sum of All Grades Tested)</b> (Standard Accountability Indicator)															
Reading/ELA	2010	90%	89%	92%	89%	*	89%	90%	*	*	89%	88%	*	81%	*
	2009	88%	83%	89%	83%	*	67%	94%	*	*	85%	81%	*	69%	*
Mathematics	2010	84%	81%	82%	81%	*	67%	88%	*	*	86%	76%	*	75%	*
	2009	80%	85%	80%	85%	*	*	> 99%	*	*	> 99%	75%	*	> 99%	*
Writing	2010	93%	> 99%	95%	> 99%	*	*	> 99%	*	*	> 99%	*	*	> 99%	*
	2009	92%	67%	94%	67%	*	40%	77%	*	*	43%	82%	*	50%	*
Science	2010	83%	81%	81%	81%	*	88%	78%	*	*	85%	79%	*	92%	*
	2009	78%	*	76%	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2010	95%	91%	96%	91%	*	> 99%	88%	*	*	89%	93%	*	> 99%	*
	2009	93%	*	94%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2010	77%	71%	75%	71%	*	61%	76%	*	*	76%	68%	*	67%	*
	2009	72%	79%	71%	79%	*	56%	89%	*	*	73%	82%	*	64%	*
<b>TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)</b>															
Reading/ELA	2010	96%	95%	97%	95%	*	94%	98%	*	*	96%	94%	*	91%	*
	2009	95%	90%	96%	90%	*	78%	94%	*	*	92%	88%	*	77%	*
Mathematics	2010	91%	90%	91%	90%	*	89%	93%	*	*	89%	91%	*	88%	*
	2009	88%	92%	88%	92%	*	*	> 99%	*	*	> 99%	88%	*	> 99%	*
Writing	2010	97%	> 99%	98%	> 99%	*	*	> 99%	*	*	> 99%	*	*	> 99%	*
	2009	96%	67%	> 99%	67%	*	40%	77%	*	*	43%	82%	*	50%	*
Science	2010	92%	94%	91%	94%	*	> 99%	91%	*	*	92%	95%	*	> 99%	*
	2009	83%	*	83%	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2010	99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2009	98%	*	> 99%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2010	88%	89%	88%	89%	*	89%	90%	*	*	90%	88%	*	88%	*
	2009	82%	82%	82%	82%	*	63%	89%	*	*	77%	85%	*	68%	*

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TEXAS EDUCATION AGENCY  
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 Total Students: 96  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
Reading/ELA	2010	33%	23%	29%	23%	*	22%	23%	*	*	18%	26%	*	19%	*
	2009	31%	14%	30%	14%	*	< 1%	22%	*	*	15%	13%	*	8%	*
Mathematics	2010	29%	15%	21%	15%	*	6%	18%	*	*	14%	15%	*	13%	*
	2009	28%	23%	20%	23%	*	*	43%	*	*	40%	13%	*	20%	*
Writing	2010	33%	20%	27%	20%	*	*	13%	*	*	< 1%	*	*	20%	*
	2009	33%	6%	30%	6%	*	< 1%	8%	*	*	14%	< 1%	*	< 1%	*
Science	2010	28%	3%	20%	3%	*	< 1%	4%	*	*	8%	< 1%	*	< 1%	*
	2009	26%	*	16%	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2010	47%	22%	39%	22%	*	< 1%	29%	*	*	33%	14%	*	< 1%	*
	2009	44%	*	36%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2010	15%	2%	9%	2%	*	< 1%	< 1%	*	*	< 1%	3%	*	3%	*
	2009	15%	13%	9%	13%	*	< 1%	19%	*	*	18%	9%	*	4%	*
<b>TAKS-M Met 2010 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2010	85%	> 99%	> 99%	> 99%	*	> 99%	*	*	*	> 99%	*	> 99%	> 99%	*
	2009	82%	> 99%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	> 99%	*
Mathematics	2010	75%	> 99%	85%	> 99%	*	> 99%	*	*	*	> 99%	*	> 99%	> 99%	*
	2009	69%	*	81%	*	*	*	*	*	*	*	*	*	*	*
Writing	2010	80%	*	> 99%	*	*	*	*	*	*	*	*	*	*	*
	2009	72%	*	> 99%	*	*	*	*	*	*	*	*	*	*	*
Science	2010	58%	88%	63%	88%	*	*	*	*	*	> 99%	*	88%	83%	*
	2009	51%	*	67%	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2010	67%	> 99%	> 99%	> 99%	*	*	*	*	*	> 99%	*	> 99%	> 99%	*
	2009	64%	*	> 99%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2010	64%	90%	68%	90%	*	80%	*	*	*	> 99%	*	90%	88%	*
	2009	57%	> 99%	64%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	> 99%	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	90%	92%	90%	*	91%	91%	80%	*	91%	89%	> 99%	85%	*
	2009	88%	86%	89%	86%	*	70%	96%	*	*	89%	83%	> 99%	80%	*
Mathematics	2010	84%	83%	81%	83%	*	74%	89%	80%	*	89%	78%	> 99%	80%	*
	2009	80%	85%	80%	85%	*	*	> 99%	*	*	> 99%	75%	*	> 99%	*
Writing	2010	93%	> 99%	95%	> 99%	*	*	> 99%	*	*	> 99%	*	*	> 99%	*
	2009	91%	68%	94%	68%	*	40%	79%	*	*	50%	82%	*	50%	*
Science	2010	82%	83%	81%	83%	*	82%	81%	*	*	89%	77%	88%	89%	*
	2009	77%	*	75%	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2010	94%	93%	96%	93%	*	> 99%	90%	*	*	93%	94%	> 99%	> 99%	*
	2009	92%	*	93%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2010	76%	74%	74%	74%	*	65%	78%	80%	*	81%	68%	91%	71%	*
	2009	71%	81%	69%	81%	*	59%	90%	80%	*	79%	83%	> 99%	71%	*
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	26%	29%	26%	*	30%	25%	20%	*	26%	27%	45%	25%	*
Mathematics	2010	28%	18%	20%	18%	*	13%	20%	20%	*	23%	14%	36%	20%	*

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 Total Students: 96  
 Grade Span: KG - 12  
 School Type: Both Elem/Sec

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2010 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.6%	100.0%	100.0%	100.0%	-	100.0%	100.0%	100.0%	-	100.0%	100.0%	100.0%	100.0%	-
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	87.7%	90.5%	87.7%	-	81.5%	91.7%	83.3%	-	81.6%	93.0%	9.1%	82.6%	-
Not on TAKS	7.8%	12.3%	8.4%	12.3%	-	18.5%	8.3%	16.7%	-	18.4%	7.0%	90.9%	17.4%	-
TAKS(Acc) Only	2.3%	0.0%	2.9%	0.0%	-	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-
TAKS-M Only	3.3%	12.3%	3.3%	12.3%	-	18.5%	8.3%	16.7%	-	18.4%	7.0%	90.9%	17.4%	-
TAKS-Alt Only	0.8%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-
Combination	1.3%	0.0%	1.0%	0.0%	-	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-
<b>By Acct Status</b>														
Acct System	90.0%	76.5%	89.0%	76.5%	-	66.7%	83.3%	66.7%	-	73.7%	79.1%	9.1%	69.6%	-
Non-Acct System	8.6%	23.5%	10.3%	23.5%	-	33.3%	16.7%	33.3%	-	26.3%	20.9%	90.9%	30.4%	-
Mobile	4.4%	11.1%	5.8%	11.1%	-	14.8%	8.3%	16.7%	-	7.9%	14.0%	0.0%	13.0%	-
Non-Acct Test	4.2%	12.3%	3.8%	12.3%	-	18.5%	8.3%	16.7%	-	18.4%	7.0%	90.9%	17.4%	-
<b>Not Tested</b>														
Absent	1.4%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-
LEP Exempt	0.1%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-
Other	0.9%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-
Other	0.4%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-
<b>Total Count</b>	<b>3,175,337</b>	<b>81</b>	<b>114</b>	<b>81</b>	<b>0</b>	<b>27</b>	<b>48</b>	<b>6</b>	<b>0</b>	<b>38</b>	<b>43</b>	<b>11</b>	<b>46</b>	<b>0</b>
<b>2009 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.5%	98.6%	100.0%	98.6%	-	97.6%	98.9%	100.0%	-	98.5%	98.8%	95.5%	98.8%	-
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	85.1%	90.6%	85.1%	-	85.7%	85.3%	80.0%	-	75.8%	92.7%	4.5%	77.1%	-
Not on TAKS	7.7%	13.5%	8.7%	13.5%	-	11.9%	13.7%	20.0%	-	22.7%	6.1%	90.9%	21.7%	-
TAKS(Acc) Only	2.3%	0.0%	3.0%	0.0%	-	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-
TAKS-M Only	3.3%	13.5%	3.1%	13.5%	-	11.9%	13.7%	20.0%	-	22.7%	6.1%	90.9%	21.7%	-
TAKS-Alt Only	0.8%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-
Combination	1.3%	0.0%	0.9%	0.0%	-	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-
<b>By Acct Status</b>														
Acct System	87.3%	34.5%	85.9%	34.5%	-	33.3%	34.7%	40.0%	-	30.3%	37.8%	0.0%	31.3%	-
Non-Acct System	11.2%	64.2%	12.9%	64.2%	-	64.3%	64.2%	60.0%	-	68.2%	61.0%	95.5%	67.5%	-
Mobile	4.7%	50.7%	7.0%	50.7%	-	52.4%	50.5%	40.0%	-	45.5%	54.9%	4.5%	45.8%	-
Non-Acct Test	6.4%	13.5%	6.7%	13.5%	-	11.9%	13.7%	20.0%	-	22.7%	6.1%	90.9%	21.7%	-
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Not Tested</b>														
Absent	1.5%	1.4%	0.0%	1.4%	-	2.4%	1.1%	0.0%	-	1.5%	1.2%	4.5%	1.2%	-
LEP Exempt	0.1%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-
Other	0.9%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	-
Other	0.4%	1.4%	0.0%	1.4%	-	2.4%	1.1%	0.0%	-	1.5%	1.2%	4.5%	1.2%	-
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Total Count</b>	<b>3,132,150</b>	<b>148</b>	<b>127</b>	<b>148</b>	<b>0</b>	<b>42</b>	<b>95</b>	<b>10</b>	<b>0</b>	<b>66</b>	<b>82</b>	<b>22</b>	<b>83</b>	<b>0</b>



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 Total Students: 96  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
	2010	19%	14%	23%	14%	*	*	20%	*	*	*	*	*	*
	2009	20%	17%	24%	17%	*	*	*	*	*	*	*	*	*
TAKS Cumulative Met Standard (First and Second Administrations)														
	2010	88%	86%	90%	86%	*	*	80%	*	*	*	*	*	*
	2009	85%	83%	86%	83%	*	*	*	*	*	*	*	*	*
Attendance Rate														
2008-09	95.6%	95.4%	96.4%	95.4%	*	94.2%	95.8%	*	-	96.2%	94.6%	94.2%	94.7%	-
2007-08	95.5%	95.7%	96.3%	95.7%	*	95.0%	96.0%	*	-	96.6%	94.9%	94.8%	95.1%	*
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2008-09	0.3%	0.0%	0.0%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	*	0.0%	-
2007-08	0.3%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	*	0.0%	-
Annual Dropout Rate (Gr 9-12)														
2008-09	2.9%	2.4%	0.0%	2.4%	-	9.1%	0.0%	*	-	0.0%	5.0%	0.0%	0.0%	-
2007-08	3.2%	0.0%	0.6%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-
4-Year Completion Rate (Gr 9-12)														
Class of 2009														
Graduated	80.6%	100.0%	92.0%	100.0%	-	*	*	-	-	100.0%	*	-	*	-
Received GED	1.4%	0.0%	0.0%	0.0%	-	*	*	-	-	0.0%	*	-	*	-
Continued HS	8.6%	0.0%	0.0%	0.0%	-	*	*	-	-	0.0%	*	-	*	-
Dropped Out	9.4%	0.0%	0.0%	0.0%	-	*	*	-	-	0.0%	*	-	*	-
Class of 2008														
Graduated	79.1%	83.3%	95.0%	83.3%	-	*	*	-	-	*	*	-	*	-
Received GED	1.5%	0.0%	0.0%	0.0%	-	*	*	-	-	*	*	-	*	-
Continued HS	8.9%	16.7%	0.0%	16.7%	-	*	*	-	-	*	*	-	*	-
Dropped Out	10.5%	0.0%	0.0%	0.0%	-	*	*	-	-	*	*	-	*	-
5-Year Extended Completion Rate (Gr 9-12)														
Class of 2008														
Graduated	83.4%	83.3%	94.4%	83.3%	-	*	*	-	-	*	*	-	*	-
Received GED	2.1%	0.0%	0.0%	0.0%	-	*	*	-	-	*	*	-	*	-
Continued HS	2.4%	0.0%	0.0%	0.0%	-	*	*	-	-	*	*	-	*	-
Dropped Out	12.2%	16.7%	0.0%	16.7%	-	*	*	-	-	*	*	-	*	-
Completion Rate II (Graduates, Continuers, and GED) (AEA Indicator)														
Class of 2009	90.6%	100.0%	100.0%	100.0%	-	*	*	-	-	100.0%	*	-	*	-
Class of 2008	89.5%	100.0%	100.0%	100.0%	-	*	*	-	-	*	*	-	*	-
Completion Rate I (Graduates and Continuers) (Standard Accountability Indicator)														
Class of 2009	89.2%	100.0%	98.0%	100.0%	-	*	*	-	-	100.0%	*	-	*	-
Class of 2008	88.0%	100.0%	100.0%	100.0%	-	*	*	-	-	*	*	-	*	-



District Name: HARROLD ISD  
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TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2009-10 Campus Profile

Section II - Page 1  
 Total Students: 96  
 Grade Span: KG - 12  
 School Type: Both Elem/Sec

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	96	100.0%	7,589	96	4,824,778
Students By Grade:					
Early Childhood Education	0	0.0%	0.1%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	4.0%	0.0%	4.4%
Kindergarten	7	7.3%	5.5%	7.3%	7.6%
Grade 1	5	5.2%	5.9%	5.2%	7.9%
Grade 2	4	4.2%	5.6%	4.2%	7.8%
Grade 3	5	5.2%	5.8%	5.2%	7.7%
Grade 4	6	6.3%	5.7%	6.3%	7.6%
Grade 5	10	10.4%	6.1%	10.4%	7.5%
Grade 6	7	7.3%	7.7%	7.3%	7.3%
Grade 7	8	8.3%	8.2%	8.3%	7.3%
Grade 8	9	9.4%	8.1%	9.4%	7.2%
Grade 9	9	9.4%	10.2%	9.4%	8.1%
Grade 10	9	9.4%	9.2%	9.4%	6.9%
Grade 11	13	13.5%	8.9%	13.5%	6.4%
Grade 12	4	4.2%	9.0%	4.2%	5.9%
Ethnic Distribution:					
African American	1	1.0%	2.1%	1.0%	14.0%
Hispanic	31	32.3%	32.4%	32.3%	48.6%
White	59	61.5%	64.5%	61.5%	33.3%
Native American	5	5.2%	0.5%	5.2%	0.4%
Asian/Pac. Islander	0	0.0%	0.5%	0.0%	3.7%
Economically Disadvantaged	58	60.4%	58.5%	60.4%	59.0%
Limited English Proficient (LEP)	0	0.0%	4.5%	0.0%	16.9%
Students w/Disciplinary Placements (2008-09)	9	8.2%	8.1%	8.2%	13.4%
At-Risk	22	22.9%	35.2%	22.9%	47.2%
Mobility (2008-09)	16	15.4%	16.6%	15.4%	18.9%
Number of Students per Teacher	6.8	n/a	9.4	6.8	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	7.3%	0.0%	2.4%	-	2.9%	-	11.8%
Grade 1	0.0%	3.5%	0.0%	5.3%	-	4.5%	-	9.7%
Grade 2	0.0%	2.3%	0.0%	3.0%	-	0.0%	-	4.2%
Grade 3	16.7%	3.0%	16.7%	2.3%	0.0%	7.7%	0.0%	2.4%
Grade 4	0.0%	1.0%	0.0%	1.2%	-	0.0%	-	1.0%
Grade 5	0.0%	1.4%	0.0%	1.7%	-	0.0%	-	1.7%
Grade 6	0.0%	1.2%	0.0%	0.8%	0.0%	1.4%	0.0%	1.3%
Grade 7	0.0%	2.1%	0.0%	1.2%	0.0%	6.8%	0.0%	1.8%
Grade 8	0.0%	1.7%	0.0%	1.4%	-	2.8%	-	2.5%

District Name: HARROLD ISD  
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T E X A S E D U C A T I O N A G E N C Y  
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Section II - Page 2  
 Total Students: 96  
 Grade Span: KG - 12  
 School Type: Both Elem/Sec

STUDENT INFORMATION

Graduates (Class of 2009):	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Graduates	6	100.0%	623	6	264,275
By Ethnicity (incl. Special Ed.):					
African American	0	0.0%	15	0	35,982
Hispanic	2	33.3%	188	2	104,854
White	4	66.7%	417	4	112,016
Native American	0	0.0%	-	0	961
Asian/Pacific Islander	0	0.0%	3	0	10,462
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	0	0.0%	116	0	46,313
Recommended H.S. Pgm./DAP	6	100.0%	507	6	217,962
Special Education Graduates	0	0.0%	92	0	25,929

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	6.0	11.4	6.0	19.3
Grade 1	5.0	12.0	5.0	19.1
Grade 2	4.0	11.3	4.0	19.2
Grade 3	4.0	12.2	4.0	19.3
Grade 4	5.4	12.8	5.4	19.9
Grade 5	9.7	13.5	9.7	22.4
Grade 6	7.0	13.5	7.0	21.1
Mixed Grades	27.0	15.3	27.0	24.7
Secondary: English/Language Arts	7.4	10.5	7.4	17.8
Foreign Languages	7.5	9.6	7.5	19.4
Mathematics	9.4	9.3	9.4	18.5
Science	9.5	11.2	9.5	19.3
Social Studies	8.8	11.5	8.8	20.4

District Name: HARROLD ISD  
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TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
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Section II - Page 3  
 Total Students: 96  
 Grade Span: KG - 12  
 School Type: Both Elem/Sec

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	17.4	100.0%	100.0%	100.0%	100.0%
Professional Staff:	14.4	82.8%	85.9%	67.5%	63.2%
Teachers	14.1	80.7%	78.0%	62.4%	50.5%
Professional Support	0.0	0.0%	3.9%	0.0%	8.9%
Campus Admin. (School Leader.)	0.4	2.0%	4.0%	1.6%	2.8%
Educational Aides:	3.0	17.2%	14.1%	13.3%	9.8%
Total Minority Staff:	2.0	11.5%	9.2%	17.7%	43.9%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	0.2%	0.0%	9.5%
Hispanic	1.0	7.1%	5.3%	7.1%	22.5%
White	13.1	92.9%	94.2%	92.9%	66.4%
Native American	0.0	0.0%	0.1%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.1%	0.0%	1.3%
Males	4.9	34.5%	30.3%	34.5%	23.0%
Females	9.2	65.5%	69.7%	65.5%	77.0%
Teachers by Years of Experience:					
Beginning Teachers	2.0	14.2%	5.6%	14.2%	6.0%
1-5 Years Experience	2.0	14.2%	24.5%	14.2%	31.0%
6-10 Years Experience	3.0	21.3%	16.7%	21.3%	20.3%
11-20 Years Experience	4.6	33.0%	31.8%	33.0%	24.4%
Over 20 Years Experience	2.4	17.3%	21.4%	17.3%	18.3%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		13.4 yrs.	12.8 yrs.	13.4 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		7.3 yrs.	7.2 yrs.	7.3 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$29,245	\$31,607	\$29,245	\$41,165
1-5 Years Experience		\$34,214	\$33,743	\$34,214	\$43,527
6-10 Years Experience		\$37,588	\$39,341	\$37,588	\$46,149
11-20 Years Experience		\$44,172	\$45,302	\$44,172	\$50,153
Over 20 Years Experience		\$56,429	\$49,041	\$56,429	\$58,427
Average Actual Salaries (regular duties only):					
Teachers		\$41,353	\$41,503	\$41,353	\$48,263
Professional Support		-	\$48,825	-	\$56,470
Campus Administration (School Leadership)		\$49,988	\$59,760	\$49,988	\$70,209
Contracted Instructional Staff (not incl. above):		0.0	33.7	0.0	1,722.9

District Name: HARROLD ISD  
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TEXAS EDUCATION AGENCY  
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 Total Students: 96  
 Grade Span: KG - 12  
 School Type: Both Elem/Sec

ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$848,277	100.0%	\$8,568	\$923,814	100.0%	\$9,331	\$70,270,526	100.0%	\$9,361
Instruction (11,95)	\$726,491	85.6%	\$7,338	\$802,028	86.8%	\$8,101	\$47,525,207	67.6%	\$6,331
Instructional-Related Services (12,13)	\$11,406	1.3%	\$115	\$11,406	1.2%	\$115	\$1,546,735	2.2%	\$206
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$197,302	0.3%	\$26
School Leadership (23)	\$47,776	5.6%	\$483	\$47,776	5.2%	\$483	\$4,047,729	5.8%	\$539
Support Services-Student (31,32,33)	\$1,407	0.2%	\$14	\$1,407	0.2%	\$14	\$1,651,975	2.4%	\$220
Other Campus Costs (35,36,51,52,53)	\$61,197	7.2%	\$618	\$61,197	6.6%	\$618	\$15,301,578	21.8%	\$2,038
<b>By Program:</b>									
Total Operating Expenditures	\$787,080	100.0%	\$7,950	\$860,023	100.0%	\$8,687	\$54,627,600	100.0%	\$7,277
Bilingual/ESL Education (25)	\$300	0.0%	\$3	\$300	0.0%	\$3	\$417,979	0.8%	\$56
Career & Technical Education (22)	\$46,697	5.9%	\$472	\$46,697	5.4%	\$472	\$4,472,791	8.2%	\$596
Accelerated Education (24,30)	\$68,768	8.7%	\$695	\$138,904	16.2%	\$1,403	\$8,305,746	15.2%	\$1,106
Gifted & Talented Education (21)	\$2,782	0.4%	\$28	\$2,782	0.3%	\$28	\$190,234	0.3%	\$25
Regular Education (11)	\$627,945	79.8%	\$6,343	\$630,752	73.3%	\$6,371	\$36,666,246	67.1%	\$4,884
Special Education (23)	\$40,588	5.2%	\$410	\$40,588	4.7%	\$410	\$4,573,523	8.4%	\$609
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,081	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	0	0.0%	4.5%	0.0%	16.1%
Career & Technical Education	27	28.1%	41.2%	28.1%	21.3%
Gifted & Talented Education	16	16.7%	5.3%	16.7%	7.6%
Special Education	14	14.6%	10.7%	14.6%	9.0%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.0	0.0%	0.7%	0.0%	7.0%
Career & Technical Education	0.7	4.7%	9.7%	4.7%	3.9%
Compensatory Education	0.0	0.0%	3.0%	0.0%	3.4%
Gifted & Talented Education	0.0	0.0%	0.1%	0.0%	2.0%
Regular Education	13.0	92.4%	80.3%	92.4%	71.0%
Special Education	0.4	2.8%	4.9%	2.8%	9.6%
Other	0.0	0.0%	1.4%	0.0%	3.0%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.