

DISTRICT NAME: HARROLD District Rating: Academically Acceptable
DISTRICT NUMBER: 244901

Analysis groups used to determine ratings are marked with an 'X'.
Accountability standards are shown in parentheses.
Special Analysis used. Exception applied for Writing - All Students.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009				2008			Required Improvement				2009 TPM				Status by Measure			
	Number Met	Number Taking	Pct Met	Stu Grp %	Number Met	Number Taking	Pct Met	Met Min	Act Size	Chg	RI	Met RI?	Number Met	Number Taking	Pct Met	Std	RI	TPM	EXCP
Reading/ELA (70%/75%/90%)																			
X All Students	19	24	79%	100%	55	64	86%		-7			21	24	88%	RE	-	-	-	RE
African Amer	0	0	-	0%	1	1	100%		-			0	0	-	-	-	-	-	-
Hispanic	4	7	57%	29%	10	15	67%		-10			5	7	71%	-	-	-	-	-
White	14	15	93%	63%	40	44	91%		2			14	15	93%	-	-	-	-	-
Econ Disadv	7	11	64%	46%	29	38	76%		-12			8	11	73%	-	-	-	-	-
Writing (70%/75%/90%)																			
X All Students	12	18	67%	100%	9	11	82%	Yes	-15	-6	No	12	18	67%	AU	-	-	-	AU
African Amer	0	0	-	0%	1	1	100%		-			0	0	-	-	-	-	-	-
Hispanic	2	5	40%	28%	3	3	100%		-60			2	5	40%	-	-	-	-	-
White	10	13	77%	72%	3	4	75%		2			10	13	77%	-	-	-	-	-
Econ Disadv	6	12	50%	67%	7	9	78%		-28			6	12	50%	-	-	-	-	-
Social Studies (70%/75%/90%)																			
All Students	0	0	-	0%	16	19	84%		-			0	0	-	-	-	-	-	-
African Amer	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	-
Hispanic	0	0	-	0%	4	4	100%		-			0	0	-	-	-	-	-	-
White	0	0	-	0%	11	14	79%		-			0	0	-	-	-	-	-	-
Econ Disadv	0	0	-	0%	10	12	83%		-			0	0	-	-	-	-	-	-
Mathematics (55%/75%/90%)																			
X All Students	11	13	85%	100%	52	63	83%		2			12	13	92%	RE	RE	EX	-	EX
African Amer	0	0	-	0%	1	1	100%		-			0	0	-	-	-	-	-	-
Hispanic	1	3	33%	23%	8	14	57%		-24			2	3	67%	-	-	-	-	-
White	7	7	100%	54%	39	44	89%		11			7	7	100%	-	-	-	-	-
Econ Disadv	5	5	100%	38%	29	37	78%		22			5	5	100%	-	-	-	-	-
Science (50%/75%/90%)																			
All Students	0	0	-	0%	18	24	75%		-			0	0	-	-	-	-	-	-
African Amer	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	-
Hispanic	0	0	-	0%	4	5	80%		-			0	0	-	-	-	-	-	-
White	0	0	-	0%	13	18	72%		-			0	0	-	-	-	-	-	-
Econ Disadv	0	0	-	0%	12	15	80%		-			0	0	-	-	-	-	-	-

*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
3	0	1	N/A	N/A	N/A

DISTRICT NAME: HARROLD District Rating: Academically Acceptable
DISTRICT NUMBER: 244901

Analysis groups used to determine ratings are marked with an 'X'.
Accountability standards are shown in parentheses.
Special Analysis used. Exception applied for Writing - All Students.

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008					Class of 2007			Required Improvement			
	# Com- pleters	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	6	0	6	100.0%	100%	8	9	88.9%		11.1		
African Amer	0	0	0	-	0%	0	1	0.0%		-		
Hispanic	2	0	2	100.0%	33%	5	5	100.0%		0.0		
White	4	0	4	100.0%	67%	3	3	100.0%		0.0		
Econ Disadv	3	0	3	100.0%	50%	6	7	85.7%		14.3		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08				2006-07			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	0	19	0.0%	100%	0	23	0.0%		0.0		
African Amer	0	1	0.0%	5%	0	0	-		-		
Hispanic	0	5	0.0%	26%	0	6	0.0%		0.0		
White	0	11	0.0%	58%	0	15	0.0%		0.0		
Econ Disadv	0	13	0.0%	68%	0	12	0.0%		0.0		

Dropout data not evaluated for your accountability rating due to small numbers or no data.